



ORCHARD
—Community Trust—

Peer to Peer Support Offer



Every teacher is a teacher of SEND.

Quality First Teaching Peer to Peer Support Offer

Cognition and Learning	What can the observer expect?				School Contact
Quality First Teaching Focus / Availability	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Use of Widget (visual support programme) Daily (Early Years/KS1)		✓	✓	✓	St Marks – Jodie Thomas jthomas@stmarkssch.org
Inference Intervention PM PM (twice per week) PM (twice per week)	✓	✓	✓		Etruscan – Lisa Fox LFOX3@etruscan.org.uk St Marks – Jodie Thomas jthomas@stmarkssch.org Abbey Hulton - Miranda Brookfield mbrookfield@abbeyhultonprimary.org.uk
Fully differentiated curriculum for pupils in KS2 working below National Curriculum Daily 9.15am-11.15am	✓	✓	✓		Oakhill – Linda Alliband LAlliband@oakhillprimaryschool.org.uk

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Cognition and Learning	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
See and Learn – Reading Daily (EYFS)	✓	✓	✓		Watermill – Emma Harrington eharrington@watermillschool.co.uk
Switch on Reading PM	✓	✓	✓		Abbey Hulton - Miranda Brookfield mbrookfield@abbeyhultonprimary.org.uk
Switch on Literacy PM	✓	✓	✓		Abbey Hulton - Miranda Brookfield mbrookfield@abbeyhultonprimary.org.uk
Skills Builder Careers Wednesday 12.15pm	✓		✓		Forest Park – Hayley Sutton hsutton@forestpark.org.uk

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Differentiation across all subjects Daily	✓	✓	✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk
TEACCH Stations	✓	✓	✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk
Strategies to promote independent learning.	✓	✓	✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk

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Communication and Interaction	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
Attention Autism Daily 9.00am – 9.30am	✓	✓	✓		Etruscan – Lisa Fox LFOX3@etruscan.org.uk
Word Aware PM Daily	✓	✓	✓		St Marks – Jodie Thomas jthomas@stmarkssch.org
Early Talk Boost AM Daily	✓	✓	✓		Etruscan – Lisa Fox LFOX3@etruscan.org.uk
P.E.C.S Daily	✓	✓	✓		St Marks – Jodie Thomas jthomas@stmarkssch.org
KS1 Talk Boost TBC	✓	✓	✓		Abbey Hulton - Miranda Brookfield mbrookfield@abbeyhultonprimary.org.uk

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Communication and Interaction	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
KS2 Talk Boost TBC	✓	✓	✓		Abbey Hulton - Miranda Brookfield mbrookfield@abbeyhultonprimary.org.uk
Communication Pathway Daily	✓	✓			Watermill – Emma Harrington eharrington@watermillschool.co.uk
Sensory Pathway Daily	✓	✓			Watermill – Emma Harrington eharrington@watermillschool.co.uk
Early Years Time to Talk AM - Daily	✓	✓	✓		Forest Park – Hayley Sutton hsutton@forestpark.org.uk

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	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
1:1 Speech and Language program delivery Daily	✓	✓	✓		Forest Park – Hayley Sutton hsutton@forestpark.org.uk
Day Board Session Daily - 9am	✓		✓		Kemball – Helen Smith hsmith1@kemballschool.co.uk
Supporting Individual Communication needs	✓	✓	✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk
Sensory Story (building in identified EHCP targets)	✓	✓	✓		Kemball – Helen Smith hsmith1@kemballschool.co.uk
Adapted Read Write Inc across all pathways Daily	✓	✓	✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk

Quality First Teaching Peer to Peer Support Offer

Social, Emotional and Mental Health	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
Guided Lunchtime Social Groups Tues – Fri 12.15pm – 1.00pm	✓	✓	✓	✓	Oakhill – Linda Alliband LAlliband@oakhillprimaryschool.org.uk
Forest School (SEND group) PM - Tuesday	✓	✓	✓	✓	Oakhill – Linda Alliband LAlliband@oakhillprimaryschool.org.uk
SUMO for children, supporting their own mental health TBC	✓	✓	✓	✓	Oakhill – Linda Alliband LAlliband@oakhillprimaryschool.org.uk
Talk About Social Use of Language AM - Tuesday	✓	✓	✓		Watermill – Emma Harrington eharrington@watermillschool.co.uk

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Social, Emotional and Mental Health	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
Learning Mentor / Counselling PM			✓		Etruscan – Lisa Fox LFOX3@etruscan.org.uk
Social Skills / Self Esteem in KS2 TBC	✓	✓	✓		Forest Park – Hayley Sutton hsutton@forestpark.org.uk
Early Years Nurture Provision Daily	✓	✓	✓		Forest Park – Hayley Sutton hsutton@forestpark.org.uk
INSPIRE PRU – Family Learning Wed - all day	✓	✓	✓		Watermill – Emma Harrington eharrington@watermillschool.co.uk
Behaviour Support		✓	✓		Kemball – Helen Smith hsmith1@kemballschool.co.uk

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Physical and Sensory Needs	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Rebound Therapy Monday and Tuesday Monday and Friday	✓	✓			Watermill – Emma Harrington eharrington@watermillschool.co.uk Kemball – Helen Smith hsmith1@kemballschool.co.uk
Touch Communication TBC	✓	✓	✓		Watermill – Emma Harrington eharrington@watermillschool.co.uk
TAC-PAC and Sherbourne	✓	✓	✓		Watermill – Emma Harrington eharrington@watermillschool.co.uk
TAC-PAC	✓	✓	✓		Kemball – Helen Smith hsmith1@kemballschool.co.uk

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Physical and Sensory Needs	What can the observer expect?				School Contact
	Observation	Conversation with SENCO	Conversation with Practitioner	Practical Opportunity	Name/Email address
Quality First Teaching Focus / Availability					
Dough Disco in KS2 Daily	✓		✓	✓	Forest Park – Hayley Sutton hsutton@forestpark.org.uk
Using Locke and Beech to close gaps in physical skills – tracking / activities / assessment Tues / Wed / Fri	✓	✓	✓		Oakhill – Linda Alliband LAlliband@oakhillprimaryschool.org.uk
Sensory Music Session	✓		✓	✓	Kemball – Helen Smith hsmith1@kemballschool.co.uk
Sensory Diet	✓		✓		Kemball – Helen Smith hsmith1@kemballschool.co.uk